Note "Cards"

And Outlining

Notecards & Outline Discussion

Note Cards

- Write the sub-topic heading of the note at the top of each note card.
  - The sub-topic is the subject area or section of your paper where the quote may be used.
- Write **one quote per note**.
- On the same page, write one discussion note for each quote.
- Only write information directly relating to your **thesis**.
- Be accurate: double check direct quotes and statistics. **REMEMBER PAGE NUMBERS!!!**
- Identify direct quotes with appropriate signal phrases, context statements, and parenthetical citations.
  - Later you will copy and paste the notes into your paper.

Working Thesis

- Women's "liberation" did not free women; instead, it further subjugated them.

Discussion Topics

- Thesis: Women's "liberation" did not free women; instead, it further subjugated them.
- Points I plan to discuss in my paper
  - Workplace Inequality
  - Home still the woman's responsibility
  - Children still the woman's obligation/ burden.

SUBTOPIC: Workplace inequality

Turk, Katherine. "To Fulfill an Ambition of [Her] Own." *Frontiers: A Journal of Women Studies* 36.2 (2015): 25-32. *Academic Search Premier*. Web. 17 Feb. 2016.

According to Turk, "For millions—especially working-class women and women of color—holding a job was not a choice but an urgent necessity" (26).

Discussion:

SUBTOPIC: Home

Turk also discusses the home front: ". . . . . " (30).

Discussion:

SUBTOPIC: Children

In her analysis of the child rearing, Turk contends, " . . . . . " (38).

Discussion:

Continue in a similar manner for each of your sources.

Organizing

Organize the Note Cards

Separate them according to the subtopic.

Working Thesis

- Women's "liberation" did not free women; instead, it further subjugated them.

Prepare for the Outline:

When you're finished taking notes on all of your sources, then **cut** the pages and organize the notes by the subtopic. For example, below I've listed my three subtopics. Under each subtopic, I've listed the authors who have discussed the subtopics. My paper is now well on its way to being organized and ready to outline.

Workplace	Home	Children
Turk	Olcott	Klein
Klein	Turk	Turk
Olcott		

Working Thesis:_____

Sub-Topic Area: _____

Paragraph: Topic Sentence, introducing the topic.

Source, Context, and Quote:

Discussion:

Paragraph: Transition to next source, same topic

Source, Context, and Quote:

Discussion:

Paragraph: Transition to next source, same topic

Source, Context, and Quote:

Discussion:

Paragraph: Synthesize the multiple sources relationship to the thesis.

Transition to the next Sub-Topic Area: _____

Paragraph: Topic Sentence, introducing the topic.

Source, Context, and Quote:

Discussion:

Paragraph: Transition to next source, same topic

Source, Context, and Quote:

Discussion:

Paragraph: Synthesize the multiple sources relationship to the thesis.

Transition to the next Sub-Topic Area: _____

Paragraph: Topic Sentence, introducing the topic.

Source, Context, and Quote:

Discussion:

Paragraph: Transition to next source, same topic

Source, Context, and Quote:

Discussion:

Paragraph: Synthesize the multiple sources relationship to the thesis.

Outlining the Body

- **Working Thesis:** The women's liberation did not free women; instead, it further enslaved them.

Sub-Topic: Workplace Inequality

- Paragraph: Topic Sentence
  - Source: Turk
  - Discussion:
- Paragraph: Transition and Topic Sentence
  - Source: Klein
  - Discussion:
- Paragraph: Transition and Topic Sentence
  - Source: Olcott
  - Discussion:
- Paragraph: Synthesis of the sources to the thesis.

Outline Continued

Transition to new Subtopic: Home responsibilities still belong to the woman.

- Paragraph: Topic Sentence
  - Source: Olcott
  - Discussion:
- Paragraph: Transition and Topic Sentence
  - Source: Turk
  - Discussion:
- Paragraph: Synthesis of sources to the thesis.

Outlining the Body—Continued

Transition to new Subtopic: Child care issues remain the woman's obligation.

- Paragraph: Topic Sentence
  - Source: Klein
  - Discussion:
- Paragraph: Transition and Topic Sentence
  - Source: Turk
  - Discussion:
- Paragraph: Synthesis of sources to the thesis.

Transition to new Discussion Area: _____