

LRNC ENGL B50

15 FEBRUARY 2017

TODAY

- **Due:** Synthesis Essay Proposal
 - Remember to submit the assignment to turnitin.com
- **Due:** “What Happiness Is” by Eduardo Porter (Models 458)
- **Due:** Porter Reading Response
- **Reminder:** 60% Date: Last day to drop with a “W”

IN-CLASS

- Collect Synthesis Essay Proposals and Porter Reading Responses
- Discuss “What Happiness Is” by Eduardo Porter
- Assign and discuss WA 4—Definition Essay
- Begin brainstorming ideas for WA 4
- Begin work on Sentence and Punctuation Group Presentations



DEFINITION

MODELS (447-449)

WHY DEFINE?

“Definition allows you to communicate precisely what you want to say. At its most basic level, you will frequently need to define key words. Your reader needs to know just what you mean when you use unfamiliar words (such as *accoutrement*), words that are open to various interpretations (such as *liberal*), or familiar words that are used in a particular sense. Important terms that are not defined or that are defined inaccurately confuse readers and hamper communication” (447).

HOW TO DEFINE—SYNONYM

“There are three basic ways to define a word, and each is useful in its own way. The first method is to **give a synonym** — that is, to use a word that has nearly the same meaning as the word you wish to define (*face for countenance, nervousness for anxiety*). No two words have exactly the same meaning, but you can, nevertheless, pair an unfamiliar word with a familiar one and thereby clarify your meaning” (447-448).

HOW TO DEFINE—FORMAL DEFINITION

Another way to define a word quickly, often within a single sentence, is to give a formal definition — that is, to place the term in a general class and then distinguish it from other members of that class by describing its particular characteristics, as in the following examples:

Work	Class	Characteristics
A watch	is a mechanical device	that is used for telling time and is usually carried or worn.
Semantics	is an area of linguistics	that is concerned with the study of the meaning of words

HOW TO DEFINE—EXTENDED DEFINITION

“The third method of defining a word is to give an **extended definition** — that is, to use one or more paragraphs (**or even an entire essay**) to define a new or difficult term or to rescue a controversial word from misconceptions that may obscure its meaning. **In an essay-length extended definition, you provide your readers with information about the meaning of a single word, a concept, or an object.** You must consider what your readers already know, or think they know, about your topic. **Are there popular misconceptions that need to be corrected? Are some aspects of the topic seldom considered? Have particular experiences helped you understand the topic?** You can use synonyms or formal definitions in an extended definition, but you must convince readers to accept your particular understanding of the word, concept, or object” (448).



**WA 4:
DEFINITION
ESSAY**

WA 4 ASSIGNMENT

Understanding or defining happiness has a lot to do with our self-identity. We all search for happiness, but we each define it differently. For example, consider these questions: Do we really know what happiness is? Would we know happiness if we had it? How does the never-ending quest for happiness impact who we are? **Using Porter's essay and Gaiman's "October Tale" write an essay that offers a definition of happiness and illustrates how it [the definition] affects our self-image.** Be sure you include original ideas and analysis as well as quoting both sources in your response.

DEFINITION

- What type of definition do you think this assignment calls for?
- How will you go about planning your essay?

STEP 1: BRAINSTORMING

- Write your definition of happiness. Provide specific examples that illustrate your definition.
- How do Porter and Gaiman prove or disprove your definition?
- **Due tomorrow: TYPED** outline of WA 4. Submit it to [turnitin.com](https://www.turnitin.com).



BREAK 10 MIN.



SENTENCE AND PUNCTUATION GROUP WORK

ASSIGNMENT

1. Pick an overall topic for the sentences you will write, such as, football, baseball, NASCAR, IndyCar, school, friends, etc.
2. Submit a list with the group's chosen topic.
3. As a group, **Write 10 simple sentences** about the topic. Be sure that they have enough information and that every sentence doesn't use the "topic" word.

ASSIGNMENT (CONTINUED)

4. Using those simple sentences, combine them into the following sentence types.
 - You will need to add conjunctive adverbs, coordinating conjunctions, and subordinating conjunctions.
 - You may need to adjust the sentences to keep them grammatical.
5. Sentences types to create by combining your simple sentences:
 - Three compound sentences.
 - 1 using IC; IC.
 - 1 using IC, cc IC.
 - 1 using IC; ca, IC.
 - Four complex sentences
 - 2 using ICDC.
 - 2 using DC, IC.
 - Two compound-complex sentences

