

2 February 2016

English B50

Due today

- Due: Essay 2 outline.
- Due: *Bees*—Chapter 3-5 **and Reading Response**
- Due: *MLA* Review 3.7 Quotations (92-104)
- Due: *Models*—Read “Momma, the Dentist, and Me” by Maya Angelou (381).

Due Wed., 2/3/16

- Due: Revised Essay 2 Outline and the original.
- Completed MLA Worksheet 32-1
- Due: *Models*—Read “The Story of an Hour” by Kate Chopin (397).
- Due: *MLA Review* Chapter 5: Documentation: Preparing the List of Works Cited (123-211)
- Due: *Least*—Review “Punctuation” (176-190).
- Due: *Least*—**Typed responses** to Paragraph Exercise (181-182), Sentence Writing (182), and Exercise 4 (187).

In-Class Today

- Discuss *The Secret Life of Bees*, Chapters 3-5.
- Review Essay 2 Outlines.
- Review MLA 3.7.
- Strategies for reducing wordiness.
- If time, discuss Maya Angelou essay.

Bees Discussion

- Who is Henry David Thoreau?
- Henry David Thoreau (1817-1862) was an American author, poet, philosopher, abolitionist, naturalist, tax resister, development critic, surveyor, and historian.
- In 1845 he began his famous two-year stay on Walden Pond, which he wrote about in his master work, *Walden*. He also became known for his beliefs in Transcendentalism and civil disobedience, and was a dedicated abolitionist.

The book *Walden Pond* is often characterized as the result of Thoreau's attempt to 'live life simply.' The following is probably the most often quoted excerpt (it is from the second chapter):

"I went to the woods because I wished to live deliberately, to front only the essential facts of life, and see if I could not learn what it had to teach, and not, when I came to die, discover that I had not lived. I did not wish to live what was not life, living is so dear; nor did I wish to practice resignation, unless it was quite necessary. I wanted to live deep and suck out all the marrow of life, to live so sturdily and Spartan-like as to put to rout all that was not life, to cut a broad swath and shave close, to drive life into a corner, and reduce it to its lowest terms, and, if it proved to be mean, why then to get the whole and genuine meanness of it, and publish its meanness to the world; or if it were sublime, to know it by experience, and be able to give a true account of it in my next excursion."

<http://americanliterature.com/author/henry-david-thoreau/book/walden-pond/summary>

The Secret Life of Bees

GROUP WORK

Chapter 3

1. Discuss the importance of Henry David Thoreau to Lily? Why is she drawn to it? What does it say about Lily?
2. How is Lily like Thoreau? In what ways does her search for autonomy relate to Thoreau? From whom and what is Lily wanting autonomy? What does the comparison between Lily and Thoreau tell us about Lily's intelligence and strength?

Chapters 4 and 5

1. Maternal longings have brought Lily to the Boatwright's home. Why might we think that these maternal longings are keeping her there?
2. What are Lily's reactions to the Boatwright women? How do they begin to help shape her thinking?
3. In what ways are storytelling important to Lily and August? How do the stories help them? What lesson does August's story about Beatrix the nun teach Lily?
4. Lily is racist; she's a product of her environment. However, how does her living with the Boatwrights begin to change her views?

OUTLINE REVIEW & DISCUSSION

Essay 2 Assignment

- The farm is the site of Carter's family business, but he also calls it a community. In what ways is this true? Why is a sense of community important to run any successful business? Relate Carter's business to something you are familiar with that also requires a sense of community to succeed.
 - You may use first person.
 - You may not use second person

Outline

Working Thesis:

- I. Topic Sentence and discussion of your community.
 - a. Source
 - b. Analysis
- II. Topic Sentence and discussion of your community.
 - a. Source
 - b. Analysis

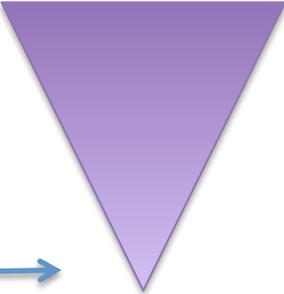
INTRODUCTION

Components of the Essay

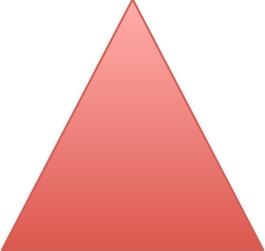
- An Introduction
 - A thesis

- Body paragraphs

- A conclusion

- Introduction 
 - Thesis 

- Body  

- Conclusion  

Parts of the Introduction

- The first sentence(s) of the introduction should present the overall **subject** of the essay.
 - Community
- Next, the introduction should present the **specific topic** of the essay, such as .
 - McDonalds
 - Macy's
 - Family
 - Bakersfield College
 - Club
 - Etc.
- Finally, your introduction presents your **thesis** statement.
 - Something that you will prove or support with facts and details
 - It is focused, not broad
 - It is a statement, not a question
- **DO NOT** present Carter's essay in the introduction.

Handout

MLA QUOTATION EXERCISE

MLA Quotations Quiz

Closed book.

1. What did you find most helpful/informative in your reading of the MLA section on quotations?
2. How will you apply the reading to your preparation of quotations in Essay 2?

Get out your handout from yesterday.

REDUCING WORDINESS

Reducing Wordiness

- Strategies for Reducing Wordiness

MLA Handbook

- ✓ 3.7 Quotations
- ✓ 6.1-6.4 (Parenthetical Documentation)

MLA WORKSHEET

