

### In-class Group Project Presentations (Punctuation and Sentence Types)

| GROUP 1         | GROUP 2         | GROUP 3              | GROUP 4             | GROUP 5         | GROUP 6          |
|-----------------|-----------------|----------------------|---------------------|-----------------|------------------|
| Caitlin Whitson | Kristen Reinken | Jerry Ortega         | Anna Kach           | Silvia Bermudez | Kennedy Willey   |
| Michael Darden  | Sophia Douglas  | Marvin Larios-Chavez | Gina Lopez          | Rene Meza       | Breanna Martinez |
| Nalberto Maciel | Armil Ong       | Zenaida Cantu        | Christian Maldonado | Diana Guzman    | Andrew Flom      |
| Dayani Armenta  | Sam Perkins     | Van Tep              |                     |                 |                  |

#### Instructions:

1. Pick an overall topic for the sentences you will write, such as, football, baseball, NASCAR, IndyCar, school, friends, etc.
2. Submit a list with the group's chosen topic and the group member's names, first and last.
3. As a group, **Write 10 simple sentences** about the topic. Be sure that they have enough information and that every sentence doesn't use the "topic" word.
4. Using those simple sentences, combine them into the following sentence types.
  - You will need to add conjunctive adverbs, coordinating conjunctions, and subordinating conjunctions.
  - You may need to adjust the sentences to keep them grammatical.
5. Sentences types to create by combining your simple sentences:
  - Three compound sentences.
    - ✓ 1 using IC; IC.
    - ✓ 1 using IC, cc IC.
    - ✓ 1 using IC; ca, IC.
  - Four complex sentences
    - ✓ 2 using ICDC.
    - ✓ 2 using DC, IC.
  - Two compound-complex sentences

#### Presentation Guidelines:

Each group will present examples of all four sentence types on the board: simple, compound, complex, compound-complex.

Each member of each group will teach the class one of the following sentence types: compound, complex, compound-complex.

Each member will complete the following steps in his/her presentation:

- define the sentence type
- underline the subject and verb of each clause
- identify the type of clause--dependent or independent
- explain what makes the clause dependent or independent
- using the punctuation patter sheet, reveal the punctuation rule that applies to the sentence
- invite questions from the class