

Summary Template

Instructions:

Below is a template for writing summaries. Pay particular attention to the bracketed information. In this instance, the brackets indicate that something needs to be added. Therefore, you are to fill in the information needed based on the directions given in the brackets. You are not, however, to leave the information in the brackets.

[Author's name], in [title], [argues, shows, demonstrates, bolsters, suggests, expresses, describes, reveals, delineates, etc.] that [summarize the thesis or claim the author presents]. An example of [author's thesis/claim] is [present example]. [Author's name] further supports [his claim/thesis with, via, etc.] a number of [reasons, facts, statistics, case studies, symbols, quotes, images, narratives, elements of an artwork, etc.]. First, [present example; include page numbers]. Second, [example; include page numbers]. Third, [example; include page numbers]. [Author's name] [position theory, ideology, perspective, etc.] is [problematic, supported, etc.]. However, the author [assumes, implies, etc.] that [present a specific fact or claim that contradicts or seems implausible]. As a result, [based on your findings, present your overall opinion of the piece's effectiveness, reliability, usefulness, etc.]

Summary Worksheet

1. [Author's name],
2. in [title],
3. [argues, shows, demonstrates, bolsters, suggests, expresses, describes, reveals, delineates, etc.]
4. that [summarize the thesis or claim the author presents].
5. An example of [author's thesis/claim] is
6. [present example and page numbers].
7. [Author's name]
8. further supports [his claim/thesis with . . .]
9. a number of [reasons, facts, statistics, case studies, symbols, quotes, images, narratives, elements of an artwork, etc.].
10. First, [present example with page numbers].
11. Second, [example with page numbers].
12. Third, [example with page numbers].
13. [Author's name]
14. [position theory, ideology, perspective, etc.]
15. is [problematic, supported, etc.].
16. However, the author
17. [assumes, implies, etc.]
18. that [present a specific fact or claim that contradicts or seems implausible].
19. As a result, [based on your findings, present your overall opinion of the piece's effectiveness, reliability, usefulness, etc.]