

Annotated Bibliography Template

Instructions:

Below is a template for writing the annotations for your sources. Pay particular attention to the bracketed information. In this instance, the **brackets indicate information you need add**. Fill in the information according to the directions given in the brackets. **Do not** leave the information in the brackets.

[*MLA Source Citation*]. [*Author's name*] [*argues, shows, demonstrates, bolsters, suggests, expresses, describes, reveals, delineates, etc.*] that [*summarize the thesis or claim the author presents*]. An example of [*author's thesis/claim*] is [*present example*]. [*Author's name*] further supports [*his claim/thesis with, via, etc.*] a number of [*reasons, facts, statistics, case studies, symbols, quotes, images, narratives, elements of an artwork, etc.*]. First, [*present example*]. Second, [*example*]. Third, [*example*]. [*Author's*] [*position theory, ideology, perspective, etc.*] is [*problematic, supported, etc.*]. [*Transitional word*], [*author's name*] [*assumes, implies, etc.*] that [*present a specific fact or claim that contradicts or seems implausible*]. As a result, [*based on your findings, present your overall opinion of the piece's effectiveness, reliability, usefulness, etc.*]

Worksheet

1. [*Author's name*],
2. in [*title*],
3. [*argues, shows, demonstrates, bolsters, suggests, expresses, describes, reveals, delineates, etc.*]
4. that [*summarize the thesis or claim the author presents*].
5. An example of [*author's thesis/claim*] is
6. [*present example*].
7. [*Author's name*]
8. further supports [*his claim/thesis with, via, etc.*]
9. with a number of [*reasons, facts, statistics, case studies, symbols, quotes, images, narratives, elements of an artwork, etc.*].
10. First, [*present example*].
11. Second, [*example*].
12. Third, [*example*].
13. [*Author's*]
14. [*position theory, ideology, perspective, etc.*]
15. is [*problematic, supported, etc.*].
16. [*Transitional word*], [*author's name*]
17. [*assumes, implies, etc.*]
18. that [*present a specific fact or claim that contradicts or seems implausible*].
19. As a result, [*based on your findings, present your overall opinion of the piece's effectiveness, reliability, usefulness, etc.*]